

University of Pretoria Yearbook 2019

Education 212 (OPV 212)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 20.00

Programmes [BEd Foundation Phase Teaching](#)

[BEd Intermediate Phase Teaching](#)

[BEd Senior Phase and Further Education and Training Teaching](#)

[BA](#)

[BA Languages](#)

Service modules Faculty of Humanities

Prerequisites OPV 112 or OPV 122 passed with 40% (GS) in the other module

Contact time 4 lectures per week

Language of tuition Separate classes for Afrikaans and English

Department Science Mathematics and Technology Education

Period of presentation Semester 1

Module content

Curriculum in the classroom:

This module addresses four components that are directly related to classroom teaching and learning. The first unit deals with the foundations of the curriculum covering the work done by Rousseau, Pestalozzi, Montessori, Gandhi, Steiner, Dewey, Piaget, Vygotsky, Illich, Freire and Lakoff. Unit two discusses curriculum design and development and also focuses on the organisation of knowledge through educational taxonomies. The last two units cover teaching strategies as well as issues related to classroom testing and classroom assessment practices.

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